

MMI Student Evaluation of SUPERVISOR for Rotation Experience
(Confidential—To Department Chair)

Supervisor:

Rotation Number:

Dates of Rotation:

Student:

Project Title:

I. Introduction to Relevant Literature:

unsatisfactory satisfactory outstanding

2. Quality of Technical Training:

unsatisfactory satisfactory outstanding

3. Degree of Independence Provided:

unsatisfactory satisfactory outstanding

4. Availability of Supervision:

unsatisfactory satisfactory outstanding

5. Support in the Laboratory:

unsatisfactory satisfactory outstanding

6. Assessment of Own Productivity:

unsatisfactory satisfactory outstanding

7. Communication with Supervisor:

unsatisfactory satisfactory outstanding

8. Overall Assessment of the Rotation:

unsatisfactory satisfactory outstanding

Specific Comments:

Student Signature

Date

Note: Where the student is rotating in the Chair's lab, this form is to go to the Chair of the Graduate Training Committee.

MMI Graduate STUDENT Rotation Evaluation

Student:

Rotation Number:

Dates of Rotation:

Supervisor:

Project Title:

I. Familiarity With Relevant Literature:

unsatisfactory needs improvement satisfactory excellent

2. Technical Expertise and Quality of Data Produced:

unsatisfactory needs improvement satisfactory excellent

3. Degree of Independence:

unsatisfactory needs improvement satisfactory excellent

4. Experimental Design Capabilities:

unsatisfactory needs improvement satisfactory excellent

5. Data Analysis Capabilities:

unsatisfactory needs improvement satisfactory excellent

6. Student Productivity:

unsatisfactory needs improvement satisfactory excellent

7. Communication:

unsatisfactory needs improvement satisfactory excellent

8. Interpersonal Skills:

unsatisfactory needs improvement satisfactory excellent

9. Inter-lab Interactions:

unsatisfactory needs improvement satisfactory excellent

10. Overall Assessment:

unsatisfactory needs improvement satisfactory excellent

Specific Comments:

Supervisor Signature

Date

Student Signature

Date

Note: The student's signature does not necessarily indicate agreement with this evaluation, it merely indicates that it was reviewed by the student and supervisor together.

MMI 601 SEMINAR PRESENTATION EVALUATION FORM

Student: _____

Adjudicator: _____

Date: _____

Passing mark: YES NO

	good	satisfactory	needs improvement
Abstract: Was the circulated abstract clear and informative?	0	0	0

Comments:

Introduction

Description of the motivation for research, hypotheses or research questions, prior research, and context	0	0	0
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Comments:

Was the content accurate and appropriate for the topic and audience?	0	0	0
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Comments:

Experiments & Results

Was the rationale for each experiment clear and were the experimental methods clearly explained?	0	0	0
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Comments:

Were results clearly presented and critically analysed?	0	0	0
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Comments:

Conclusion

Were results linked back to the initial research questions in a clear summary/conclusion, and final model?	0	0	0
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Comments:

Were questions handled knowledgeably and professionally?	0	0	0
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Comments:

Presentation

Visuals, pointer use, pace and clarity of speech, interaction with audience, body language, enthusiasm, logical organization	0	0	0
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Comments:

Overall assessment of presentation:	0	0	0
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Please use the backside of the page for final remarks, if any.

Students should make copies for their own files and send the originals to Bart Hazes (1-15 MSB).

MMI Graduate Student Teaching Assistant Experience Evaluation

Student:

Evaluator:

Course:

Term:

SUPERVISOR EVALUATION:

Please check the appropriate boxes:	<i>N/A</i>	<i>Cannot evaluate</i>	<i>Inadequate</i>	<i>Adequate</i>	<i>Good</i>	<i>Very Good</i>	<i>Excellent</i>
Is well prepared (background theory, etc.)							
Demonstrates good practical skills (in the lab)							
Communicates instructions/theory well							
Demonstrates good organization							
Shows enthusiasm for the subject and can stimulate questions, ideas and discussion							
Answers student questions accurately and promptly							
Evaluates students fairly and marks exams and assignments promptly							
Respects students and develops a rapport with them							
Willing to spend time with students outside of class/lab time							
Can write good exam questions							

Please comment on the student's ability to comprehend and/or communicate verbally in English:

Please comment on the student's strengths, weaknesses and areas for improvement:

STUDENT EVALUATION:

Student response to evaluation:

Student suggestions for enhancing the TA experience:

Student suggestions for enhancing the course:

Student would like to TA again next year if there is a need. Yes No

Which course(s)? _____

Which term(s)? _____

Other comments:

Note: Supervisor and TA should each see the other's evaluations before signing off.

Student Signature

Date

Course Instructor or Coordinator Signature

Date